



Leadership and FCCLA Office

Grade Level: _____ **Leadership Lesson Plan** **1-2 days class time** **Topic:** **Leadership**
Prepared By: **Carolee Fogg Mordi** **Timeframe:** _____ **Middleton High School**
Chapter/School: _____

Overview & Purpose Students will identify and explore ways that being a FCCLA officer can improve their leadership.	FCCLA National Program(s) Dynamic Leadership STAR Events
Idaho Standards EFCS 1.0 TL 3.5 YL 1.12 TLC 6.0 CPD 2.3 HS 7.2, 7.3 National FACS Standards 1.0 2.0 3.0 6.0 11.0 13.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will identify the requirements for running for FCCLA office Students will examine their abilities and talents to determine which FCCLA office they are most qualified for. Students will demonstrate an understanding of FCCLA by running for FCCLA office
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	As a class brainstorm what makes a good leader, list on board. Ask students to identify which of the qualities listed they possess.
Steps Guided Practice Verification (Steps to check for student understanding)	Check student materials before they turn them in to run for office

Activity 1 (Describe the independent activity to reinforce this lesson)	Have students research the requirements to become an FCCLA officer using the Idaho FCCLA Bylaws Have them identify the requirements of each of the different FCCLA offices and identify one they would like to run for. Have them gather and prepare the required items needed to run for office
Assessment	Application material and speech
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Reaffirm the opportunities that are available to students who run for office at the chapter, district, state and national levels. Explain how being an officer will help their leadership abilities grow.
Other Resources	(e.g. Web, books, etc.)
Additional Notes	
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	

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